Asking For Help

| Staff: | Date: |
|-----------|-------|
| Location: | Task· |

| Student Names | | | |
|--|--|--|--|
| Skill Steps | | | |
| If student has specific assignment, describe: | | | |
| 1. Decides "Can I do this on my own?" or "Do I need help?" | | | |
| 2. Locates correct person and/or place to ask for help | | | |
| 3. Uses clear and exact words to ask (or communicate clearly with gestures/pictures) | | | |
| 4. Is polite | | | |
| 5. Uses appropriate body language | | | |
| 6. Makes eye contact or stays faced towards person | | | |
| 7. Pays attention and stays focused while receiving help | | | |
| 8. Stands or sits at appropriate distance | | | |
| 9. Uses words or gestures to indicate if they understand (asks additional questions if needed) | | | |
| 10. Says thank you | | | |
| TOTAL | | | |

Comments:

| Response key | y : |
|--------------|------------|
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| | ✓ | s/c | \vee | G | M | Х | N/A |
| | Independent, | Self-correct, without | Verbal | Gesture | Model | Incorrect, even | Not |
| | correct | prompting | prompt | prompt | prompt | with prompting | applicable |