

Transition Services
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

TRAVEL SKILLS PROFILE

Directions: Transition Support Teacher completes form before and after travel training period. Record dates of observation. Pre-travel training data is used to create a student's individualized travel training plan. Use the Travel Plan Permission Form to plan route and estimate duration of training period. Post-travel training data reflects the skills the student has mastered and is used to formulate a recommendation at the end of the training period.

INFORMATION

Student Name:	School:
Student Address:	Student home phone number: Student cell phone number:
Transition Support Teacher Name:	
Indicate if students uses any assistive devices or alternate means of communication:	
<i>Check which of the following describes the student's general mobility:</i>	
<input type="checkbox"/> Walks without difficulty	<input type="checkbox"/> Uses manual wheelchair
<input type="checkbox"/> Climbs steps without difficulty	<input type="checkbox"/> Uses manual wheelchair on most surfaces without help
<input type="checkbox"/> Walks with the following assistive device:	<input type="checkbox"/> Uses electric wheelchair
<input type="checkbox"/> Requires lift bus	
Additional Comments:	

STREET CROSSING SKILLS

Record the pre and post data below, indicating if the student safely completes the skill independently with 100% accuracy. Write N/O for not observed.

	<i>Pre</i>	<i>Post</i>
<i>Dates:</i>		
Crosses one lane street		
Crosses two lane street		
Crosses three lane street		
Crosses four lane street		
Crosses ____ lane street		
Crosses non controlled intersection		
Crosses with person/hand picture traffic light signal		
Crosses with Walk/Don't Walk traffic light signal		
Crosses at intersections with turn signals		
Crosses at intersections with stop signs		
Crosses at appropriate speed		

BUS SKILLS

Record the pre and post data below, indicating if the student safely completes the skill independently with 100% accuracy. Write N/O if the skill was not observed.

	<i>Pre</i>	<i>Post</i>
<i>Dates:</i>		
Locates and arrives at correct bus stop		
Reads route sign on front of the bus		
Identifies correct bus		
Uses exact change		
Uses Metro Reduced Fare Card		
Uses Metro Bus or Ride-On passes appropriately		
Uses Smart Trip card for transfers if needed		
Boards bus appropriately		
Identifies landmarks		
Pulls cord and departs at correct bus stop		
Transfers to another route		

COMMUNITY AND PEDESTRIAN SAFETY

Record the pre and post data below, indicating if the student safely completes the skill independently with 100% accuracy. Write N/O if the skill was not observed.

	<i>Pre</i>	<i>Post</i>
<i>Dates:</i>		
Demonstrates awareness of others		
Demonstrates appropriate social skills		
Uses telephone or requests assistance to make a phone call		
Walks alongside road facing traffic when no sidewalk is available		
Walks through parking lots		
Recognizes key landmarks on route		
When needed, asks appropriate person for assistance		
Uses elevator if needed		
Dresses appropriately		

RECOMMENDATION

Based on the post travel training data, one of the following recommendations is made:

- ___ Student demonstrates ability for independent travel.
- ___ Student needs continued instruction on _____.
Review in ___ weeks.
- ___ Student does not demonstrate level of mastery for independent travel. Investigate alternative methods of transportation.

Transition Support Teacher Signature: _____ Date: _____